C\$K Program of Inquiry 2017-2018

Fifth Grade 2017-2018 Program of Inquiry

First Trimester Aug. 23-Sept. 15

| Theme | Who We Are |
|-------------------|--|
| Title | Who Do You Think You Are? |
| Key Concepts | responsibility, form, causation |
| Related | impact, duty |
| Concepts | |
| Central Idea | Each member of a learning community has unique beliefs |
| | and perspectives. |
| Inquiry Into | 1. What makes me unique |
| | 2. The impact my fellow learners have on me |
| | 3. The responsibilities I have as a member of a learning |
| | community |
| Learner Profile | reflective, communicator |
| Attitudes | curiosity, tolerance |
| Transdisciplinary | research, communication, self-management |
| Skills | |

Sept. 18-Oct. 27

| Theme | How We Express Ourselves |
|-----------------------------|---|
| Title | Power of the Pen |
| Key Concepts | form, function, perspective |
| Related Concepts | structure, role, interpretation |
| Central Idea | Authors make specific choices about how and what they communicate. |
| Inquiry Into | Features of writing Author and character perspective Author's message/theme Author's purpose How author perspective, purpose, and message affect the composition as a whole |
| Learner Profile | knowledgeable, communicator |
| Attitudes | creativity, appreciation, integrity |
| Transdisciplinary Skills | thinking, communication |

Second Trimester, Fifth Grade Oct. 30-Dec. 20

| Theme | Where We Are in Place and Time |
|-------------------|--|
| Title | When Does a Chore Become a Job? |
| Central Idea | Child labor has been a sustained practice throughout history and across the globe. |
| Key Concepts | perspective, change, connection, responsibility |
| Related | Impact, interpretation, structure |
| Concepts | |
| Inquiry Into | 1. Defining child labor |
| | 2. Perspectives on child labor |
| | 3. Policies developed to protect children |
| Learner Profile | open minded, communicator, caring |
| Attitudes | appreciation, respect, empathy, integrity |
| Transdisciplinary | thinking, communicating |
| Skills | |

Jan. 8-March 9

| Theme | How the World Works |
|-------------------|--|
| Title | Exhibition |
| Key Concepts | These elements will be determined by the fifth graders, as |
| Related | part of the Exhibition process. |
| Concepts | |
| Central Idea | |
| Inquiry Into | |
| Learner Profile | |
| Attitudes | |
| Transdisciplinary | |
| Skills | |

Third Trimester, Fifth Grade March 12-April 27

| Theme | How We Organize Ourselves |
|-------------------|--|
| Title | Lead the Way |
| Key Concepts | form, responsibility, reflection |
| Related | structure, citizenship, interpretation |
| Concepts | |
| Central Idea | An individual embraces the responsibilities of citizenship and |
| | leadership in order to create change. |
| Inquiry Into | 1. Defining public policy |
| | 2. Responsibilities of citizenship |
| | 3. Process for change |
| | 4. Qualities of a leader |
| Learner Profile | inquirer, risk-taker |
| Attitudes | confidence, commitment, empathy |
| Transdisciplinary | research, thinking, social |
| Skills | |

April 30-June 8

| Theme | Sharing the Planet |
|-------------------|--|
| Title | The Choices We Make |
| Key Concepts | responsibility, causation, form, connection |
| Related | impact, opinion, initiative |
| Concepts | |
| Central Idea | Choices we make affect our global community |
| Inquiry Into | Issues related to renewable and nonrenewable |
| | resources |
| | Impact of our choices on the environment |
| | 3. Environmentally responsible citizenship |
| Learner Profile | inquirer, communicator |
| Attitudes | cooperation, empathy |
| Transdisciplinary | self-management, research, communication |
| Skills | |